## COMPLETER LICENSING

Beginning September 1, 2013, the Ohio Assessments for Educators tests have been a licensure requirement for all initial licensure programs in Ohio. All candidates take one test of Applied Professional Knowledge (APK) and one or more content tests. This evidence document provides a snapshot summary of CSU initial licensure candidate performance by test over a three-year period and compares the most recent two years of results with candidate results statewide. Each year, faculty engage in analysis of the individual test scores disaggregated to the domain and competency levels, to identify potential areas for curriculum modification or enhancement. This year, test scores for advanced licensure and teaching endorsements have been added as a separate table.

At the initial preparation level, pass rates for the Assessment of Professional Knowledge range from $90 \%$ to $97 \%$. Pass rates for individual content area tests range from $60 \%$ to $100 \%$. For the initial licensure exams, the pass rate increased or stayed the same in 14 out of 17 exams and met or exceeded state pass rates in 11 exams. In the middle grades content exams, we maintained gains in language arts and science, saw a significant increase in mathematics, but saw a decrease in social studies after an increase last year. These content tests will continue to be an area of focus.

At the advanced level, the 2020-2021 pass rates ranged from $88 \%$ to $100 \%$, although this data does not include all completers and should be interpreted with caution because candidates who are not immediately applying for a new license or endorsement may opt not to take the exam before program completion.


OHIO ASSESSMENTS FOR EDUCATORS
Comparison of Cleveland State University (CSU) Results with State of Ohio Results


| 1 | Assessment of Professional Knowledge: Early Childhood (PK-3) | 54 | 96\% | 249.6 | 2372 | 88\% | 247.8 | 68 | 85\% | 238 | 1617 | 93\% | 248 | 56 | 91\% | 248 | 1535 | 92\% | 249.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Assessment of Professional Knowledge: | 12 | 73\% | 234.8 | 826 | 86\% | 243.9 | 20 | 70\% | 230 | 523 | 88\% | 243 | 20 | 90\% | 241 | 515 | 89\% | 242.4 |

$1 \begin{aligned} & \text { Assessment of Professional } \\ & \text { Knowledge: }\end{aligned}$

|  | $\text { Adult }(7-12)$ |
| :---: | :---: |
| 4 | Assessment of Professional Knowledge: Multi-age (PK-12) |
| 12 | Early Childhood |
| 13 | Early Childhood Special Education |
| 20 | English Language Arts |
| 24 | Integrated Science |
| 25 | Integrated Social Studies |
| 27 | Mathematics |
| 28 | Middle Grades English Language Arts |
| 30 | Middle Grades Mathematics |
| 29 | Middle Grades Science |
| 31 | Middle Grades Social Studies |
| 32 | Music |
| 34 | Physical Education |
| 35 | Physics |
| 40 | School Counselor |
| 41 | School Psychologist |
| 43 | Special Education |


| 39 | 100\% | 252.5 | 1193 | 96\% | 255.1 | 36 | 94\% | 253 | 840 | 97\% | 254 | 34 | 97\% | 252 | 903 | 96\% | 253.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 50 | 92\% | 241.2 | 1973 | 74\% | 247.6 | 38 | 82\% | 240 | 1601 | 93\% | 248 | 53 | 96\% | 246 | 1661 | 92\% | 247.5 |
| 52 | 96\% | 249.0 | 2490 | 85\% | 246.1 | 67 | 85\% | 239 | 1601 | 91\% | 246 | 53 | 96\% | 247 | 1788 | 92\% | 244.2 |
| 1 | 100\% | 252.0 | 803 | 71\% | 239.0 | 2 | 100\% | 266 | 455 | 84\% | 238 | 2 | 100\% | 226.5 | 651 | 86\% | 235.0 |
| 14 | 100\% | 229.6 | 625 | 74\% | 242.2 | 10 | 70\% | 237 | 392 | 84\% | 243 | 9 | 89\% | 243.1 | 535 | 85\% | 243.1 |
| 5 | 100\% | 239.2 | 264 | 80\% | 248.4 | 5 | 100\% | 252 | 122 | 83\% | 242 | 8 | 100\% | 248.1 | 207 | 86\% | 242.4 |
| 11 | 91\% | 242.2 | 774 | 61\% | 234.6 | 15 | 93\% | 243 | 547 | 76\% | 234 | 15 | 100\% | 243 | 575 | 80\% | 234.8 |
| 9 | 67\% | 237.8 | 495 | 50\% | 227.6 | 6 | 83\% | 234 | 259 | 64\% | 227 | 2 | 100\% | 254.5 | 360 | 67\% | 225.2 |
| 4 | 75\% | 243.5 | 524 | 87\% | 249.7 | 9 | 89\% | 241 | 280 | 91\% | 247 | 15 | 87\% | 243 | 489 | 94\% | 248.1 |
| 8 | 76\% | 227.8 | 573 | 69\% | 238.9 | 8 | 63\% | 233 | 277 | 83\% | 241 | 7 | 100\% | 236.0 | 401 | 82\% | 237.5 |
| 6 | 67\% | 224.2 | 394 | 77\% | 241.8 | 6 | 83\% | 228 | 277 | 83\% | 242 | 7 | 86\% | 242.7 | 446 | 86\% | 240.4 |
| 6 | 67\% | 235.7 | 580 | 68\% | 235.6 | 8 | 75\% | 232 | 307 | 81\% | 245 | 10 | 60\% | 225 | 515 | 80\% | 233.8 |
| 7 | 57\% | 229.9 | 345 | 76\% | 244.4 | 5 | 100\% | 243 | 256 | 84\% | 239 | 14 | 79\% | 233 | 357 | 89\% | 241.5 |
| 3 | 100\% | 242.0 | 190 | 58\% | 227.8 | 3 | 67\% | 200 | 134 | 72\% | 228 | 4 | 75\% | 234.5 | 219 | 78\% | 231.7 |
| 0 | -- | -- | 28 | 75\% | 246.6 | 0 | -- | -- | 29 | 79\% | 251 | 0 | -- | -- | 28 | 71\% | 235.9 |
| 39 | 54\% | 234.0 | 477 | 55\% | 233.5 | 16 | 81\% | 227 | 257 | 77\% | 233 | 17 | 88\% | 236.1 | 356 | 79\% | 232.3 |
| -- | -- | -- | -- | -- | -- | 10 | 100\% | 172 | -- | -- | -- | 10 | 100\% | 153 | -- | -- | -- |
| 29 | 97\% | 240.2 | 1874 | 73\% | 240.8 | 27 | 89\% | 241 | 1052 | 82\% | 239 | 34 | 91\% | 244 | 1753 | 86\% | 239.3 |


|  |  | 2018-2019 |  |  |  |  |  | 2019-2020 |  |  |  |  |  | 2020-2021 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | CSU |  |  | Ohio |  |  | CSU |  |  | Ohio |  |  | CSU |  |  | Ohio |  |  |
| Test <br> Code | Test Name | taking test | Pass <br> rate <br> (\%) | Avg. <br> scaled <br> score | \# takin g test | Pass rate (\%) | Avg. <br> scaled <br> score | \# takin g test | Pass <br> rate <br> (\%) | Avg. <br> scaled <br> score | \# taking test | Pass <br> rate <br> (\%) | Avg. <br> scaled <br> score | \# taking test | Pass <br> rate <br> (\%) | Avg. <br> scale <br> d <br> score |  | Pass <br> rate <br> (\%) | Avg. <br> scaled <br> score |
| Pedagogical Knowledge Assessments |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15 | Educational Leadership | 97 | 75\% | 238.0 | 1221 | 76\% | 237.0 | 50 | 87\% | 238 | 798 | 86\% | 239 | 46 | 87\% | 240 | 1212 | 91\% | 241.9 |
| 21 | English to Speakers of Other Languages | 7 | 71\% | 242.9 | 306 | 89\% | 252.0 | 2 | 100\% | 253 | 230 | 93\% | 252 | 3 | 100\% | 242 | 351 | 91\% | 252.2 |
| $\begin{aligned} & 046 / \\ & 047 \end{aligned}$ | Educational Technology |  |  |  |  |  |  | ---- | ---- | ---- | 46/42 | $\begin{gathered} 93 \% / \\ 95 \% \end{gathered}$ | $\begin{gathered} 260 / \\ 264 \end{gathered}$ | 4/4 | $\begin{aligned} & 100 \% / \\ & 100 \% \end{aligned}$ | $\begin{gathered} 262.8 \\ \text { / } \\ 263.3 \end{gathered}$ | $\begin{aligned} & 77 / \\ & 78 \end{aligned}$ | $\begin{gathered} 99 \% / \\ 96 \% \end{gathered}$ | $\begin{gathered} 265.7 \\ / \\ 258.5 \end{gathered}$ |
| 053 | Gifted |  |  |  |  |  |  | 8 | 88\% | 241 | 118 | 93\% | 241 | 3 | 100\% | 242 | 149 | 90\% | 244.2 |
| $\begin{aligned} & 038 / \\ & 039 \end{aligned}$ | Reading Subtests I \& II | 29/26 | $\begin{gathered} 97 \% / \\ 88 \% \end{gathered}$ | $\begin{aligned} & 245.0 / \\ & 239.2 \end{aligned}$ | $\begin{gathered} 663 / \\ 655 \end{gathered}$ | $\begin{gathered} 92 \% / \\ 91 \% \end{gathered}$ | $\begin{gathered} 252.2 / 2 \\ 51.9 \end{gathered}$ | $\begin{aligned} & 14 / \\ & 13 \end{aligned}$ | $\begin{aligned} & 100 \% / \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 253 / \\ & 249 \end{aligned}$ | 438/444 | $\begin{gathered} 96 \% / \\ 97 \% \end{gathered}$ | $\begin{aligned} & 259 / \\ & 258 \end{aligned}$ | 9/9 | $\begin{aligned} & 89 \% / \\ & 89 \% \end{aligned}$ | $\begin{gathered} 256 / 2 \\ 51 \end{gathered}$ | $\begin{gathered} 580 / \\ 576 \end{gathered}$ | $\begin{gathered} 96 \% / \\ 96 \% \end{gathered}$ | $\begin{gathered} \hline 257.6 \\ / \\ 256.8 \\ \hline \end{gathered}$ |
| 40 | School Counselor | 39 | 54\% | 234.0 | 477 | 55\% | 233.5 | 25 | 84\% | 234 | 257 | 77\% | 233 | 17 | 88\% | 236.1 | 356 | 79\% | 232.3 |
| 41 | School Psychologist* | 10 | 100\% | 164 | -- | -- | -- | 10 | 100\% | 172 | -- | -- | -- | 10 | 100\% | 153* | -- | -- | -- |

