EMPLOYMENT MILESTONES

The data for this measure is derived from information provided to EPPs by the Ohio Department of Higher Education to track candidate completion of the Ohio Resident Educator program. The Resident Educator (RE) program is a four-year program during which new teachers receive mentoring, completed a significant performance assessment (the Resident Educator Summative Assessment), and complete professional development activities. As part of the feedback loop from the state, each EPP is provided information about candidate completers who completed at least one year of the RE program.

In the following analysis, we calculated the percentage of each completer cohort that completed each year of the 4-year Ohio RE program at some point within the four years after completion. Due to the fact that completers entered the workforce at different times, we do not track them as a cohort. Therefore, the percentage of RE completion now represents a cumulative percentage that accumulates over a four-year period.

In addition, the state provides information about which candidates completed the Resident Educator Summative Assessment (RESA). Completing and passing the RESA is a requirement to upgrade a 4-year Resident Educator license to a 5-year Professional License.

The higher percentages for RE completion than the total employed is a more accurate representation of employment since some candidates accept jobs in private schools but still complete Resident Educator requirements.

	CSU EPP Completer-Test-Employment																						
Academic Year	Active Students	Admitted	Prog	am Complete	•	Testing Requirements				mic Year	, ,		Resident Educator Program Components Completed as of 19-20										
				er Percentag		All Tests Passed		State Avg. Pass Rate			Hired in Prog. Area in Education in Ohio	Percentage Working in Education in Ohio	RE Year 1 Completed	Percentage	RE Year 2 Completed	Percentage	RE Year 3 Completed	Percentage	RE Year 4 Completed	Percentage	RESA Passed	Percentage	
2016-17	887	223	216	24%	213	193	91%	95%	AY	2016-17	11	5.09%	177	81.94%	95	43.98%	6	2.78%	1	0.46%	25	11.57%	
									AY AY AY	2017-18 2018-19 2019-20 2020-21 TOTAL	73 90 101	33.80% 41.67% 46.76%											
2017-18	886	298	169	19%	167	130	78%	93%	AY	2017-18	2	1.18%	136	80.47%	0	0.00%	0	0.00%			0	0.00%	
									AY AY AY	2018-19 2019-20 2020-21 2021-22 TOTAL		36.69% 45.56%											
2018-19	626	225	162	26%	162	148	91%%	94%	AY	2018-19	2	1.23%	98	60.49%	0	0.00%					0	0.00%	
									AY AY AY	2019-20 2020-21 2021-22 2022-23 TOTAL		53.09%											
2019-20	614	221	164	27%		_	ı		ΛV	2019-20	1	0.61%	1	0.61%							0	0.00%	
2013-20	014	221	104	2170		ı			AY AY AY AY	2020-21 2021-22 2022-23 2023-24 TOTAL		0.01%	1	0.01%								0.00%	