EMPLOYMENT MILESTONES

The data for this measure is derived from information provided to EPPs by the Ohio Department of Higher Education to track candidate completion of the Ohio Resident Educator program. The Resident Educator (RE) program is a four-year program during which new teachers receive mentoring, completed a significant performance assessment (the Resident Educator Summative Assessment), and complete professional development activities. As part of the feedback loop from the state, each EPP is provided information about candidate completers who completed at least one year of the RE program.

RE completion data provides more accurate employment information since some candidates accept jobs in private schools but still complete Resident Educator requirements. In the following table, we report state data, organized by the most recent available four years of initial licensure effective year, which tallies the number of candidates entering and completing each of the four years of the Ohio Resident Educator program. The data represents a cross-sectional, rather than longitudinal, view of these cohorts' completion of the RE program years.

Initial Licensure Effective Year	Residency Year 1			Residency Year 2			Residency Year 3			Residency Year 4		
	Entering	ering Persisting		Entering	Persisting		Entering	Persisting		Entering	Persisting	
2017	1	1	100%	19	19	100%	33	32	97%	77	76	98.7%
2018	3	3	100%	16	14	87.5%	63	61	96.8%	N/A	N/A	N/A
2019	18	19	105.6%	88	86	97.7%	N/A	N/A	N/A	N/A	N/A	N/A
2020	82	80	97.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A