EMPLOYMENT MILESTONES

The data for this measure is derived from information provided to EPPs by the Ohio Department of Higher Education to track candidate completion of the Ohio Resident Educator program. The Resident Educator (RE) program is a four-year program during which new teachers receive mentoring, completed a significant performance assessment (the Resident Educator Summative Assessment), and complete professional development activities. As part of the feedback loop from the state, each EPP is provided information about candidate completers who completed at least one year of the RE program.

In the following analysis, we calculated the percentage of each completer cohort that completed at least one year of the RE program during the four years after program completion. Due to the fact that completers entered the workforce at different times, we did not track them as a cohort. Therefore, the percentage of RE completion each year represents a stand-alone, rather than cumulative, percentage.

In addition, the state provides information about which candidates completed the Resident Educator Summative Assessment (RESA). Completing and passing the RESA is a requirement to upgrade a 4-year Resident Educator license to a 5-year Professional License.

According to data presented below, Cleveland State has seen an increase in the percentage of candidates receiving average or better for value-added scores, as well as candidates rated as "skilled" or "accomplished" in the Ohio Teacher Evaluation System. As in previous years, higher percentages of Cleveland State candidates accept teaching positions in high minority schools and high poverty schools while still maintaining comparable value-added and OTES scores as other comparable universities.

This chart reflects a higher percentage of candidates completing the Resident Educator program than the total employed since some candidates accept jobs in private schools but still complete Resident Educator requirements. The Resident Educator Summative Assessment is typically completed in Year 3 so we anticipate a high percentage in the 2019-2020 state data since this is the 3rd year of employment for 16-17 completers, when most attempt the RESA.

CSU EPP Completer-Test-License-Employment																		
Academic Year	Active Students	Admitted	Program	Completer		Testing Requirements				Academic Year		ensed	Employment		Resident Educator Program			
			Number	Percentage	All Tests Taken	All Tests Passed	Pass Rate*	State Avg. Pass Rate			Number Licensed	Percentage	Hired in Prog. Area in Education in Ohio	Percentage Working in Education in Ohio	RE Completed	Percentage	RESA Passed	Percentage
2016-17	887	223	216	24%	213	193	91%	95%	AY	2016-17	170	79%	11	5%	5	2.31%	0	0.00%
												1						
									AY	2017-18	12	6%	73	34%	103	47.69%	1	0.46%
									AY	2018-19	2	1%	22	10%	116	53.70%	22	10.19%
									AY AY	2019-20 2020-21					-			
									Af	TOTAL	184	85%	106	49%	1	l	23	10.65%
										IJIAL	104	03/0	100	4370			45	10.03%
2017-18	886	298	169	19%	167	130	78%	93%	AY	2017-18	116	69%	2	1%	0	0.00%	0	0.00%
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									AY	2018-19	19	11%	62	37%	77	45.56%	0	0.00%
									AY	2019-20								
									AY	2020-21								
									AY	2021-22								
										TOTAL	135	80%	64	38%	77	45.56%	0	0.00%
					+			**					-				-	
2018-19	626	225	162	26%	162*	148*	91%%	**	AY	2018-19	131	81%	2	1%	0	0.00%	0	0.00%
* As reported in 2020 Title II report								AY	2019-20		0%		I	1	1			
* As reported in 2020 Title II report ** ODHE report yet to be published									AY	2019-20		0%			1			
			ODITETO	sort yet to be pe	ibiisiica				AY	2021-22		0%						
									AY	2022-23		0%			1			
										TOTAL	131	81%	2	1%	0	0.00%	0	0.00%
2019-20									AY	2019-20								
								AY	2020-21									
								AY	2021-22									
									AY	2022-23								
									AY	2023-24 TOTAL	0	0%		ļ	-	<u> </u>		
										IUIAL	U	U%			<u> </u>			