



From the Office  
of Field Services

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## Wrapping up Spring of 2014



## Teacher Loan Forgiveness for Title I Schools

If you are looking for an employment opportunity that may help you repay your student loans even faster, working in a Title I school may be the right choice for you. When considering which direction you would like to take your career, be aware of Teacher Loan Forgiveness and Public Service Loan Forgiveness so that you can take advantage of the opportunities that are available.

According to CSU Student Service Specialist, Michael Almony, **“Teacher Loan Forgiveness is only for those teachers who are Math, Science, Special Education, or Bilingual Education, and Public Service Loan Forgiveness is for any teacher who works at a public schools regardless of subject area.”**

A printable resource available at <http://studentaid.ed.gov/resources - stafford-loan-forgiveness> indicates that those eligible for The Stafford Teacher Loan Forgiveness Program may receive loan forgiveness up to \$17,500. Visit the above website and select the PDF for Stafford Loan Forgiveness for Teachers to find general requirements and additional information regarding forgiveness amount and application requirements.

Not all schools will meet the criteria for eligibility in this program, and ODE’s classification of urban has nothing to do with it.

“It has to be designated as a Title I school that serves low-income families – this is not dictated by ODE,” Almony said. He provided this web address with a directory of eligible Ohio schools by county. <https://www.tcli.ed.gov/CBSWebApp/tcli/TCLIPubSchoolSearch.jsp>

An additional requirement for eligibility for Teacher Loan Forgiveness is that a candidate be employed for five consecutive years in a Title I school.

### Quick Links

Teacher Loan Forgiveness  
[\(click here\)](#)

Public Service Loan Forgiveness  
[\(click here\)](#)

Title I school search  
[\(click here\)](#)

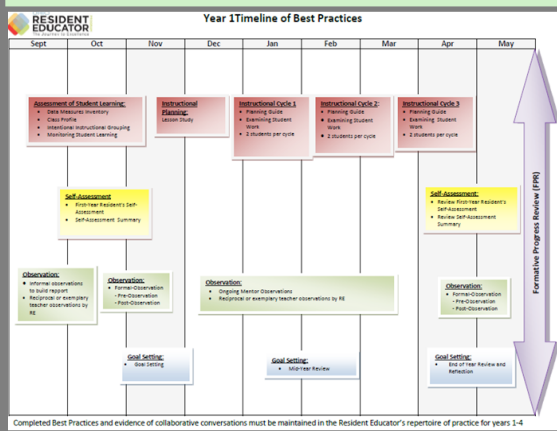
# In your next year...

Ohio's Resident Educator program is a four year program designed to help move preservice teachers into the full life of teaching through an environment rich in coaching and support.

## Year 1 Timeline

Please follow the provided link ([Click here](#)) to go directly to the year 1 timeline pictured below.

- There are 4 categories of tasks in the RE Year 1 timeline:



- **Instructional cycles** (pictured in red and similar to the lesson planning and reflection of edTPA)
- **self-assessment and reflection based on the standards for the teaching profession** (yellow)
- **observation and coaching from mentor** (green)
- **SMART goal setting and evaluating** (blue).

## The Role of the Resident Educator:

- You will have an RE license for your first four years as a licensed teacher.
- Your district will assign you a state trained mentor whom you will work with on the tasks outlined in the **year 1 timeline** (see image and link to website above).
- As a RE, you will work on your Best Practices and tasks at a minimum of 1 hour a week.
- **During year 2**, you will continue to work with your assigned mentor teacher (many districts also increase observations by administrators in the second year as well).
- Your tasks will be similar to year 1, but will likely require much less time (approximately 3-4 hours per month).
- Many REs are ready to complete their summative assessment in their **year 3** ([click here to learn more about RESA](#)). That is determined by your employer.

Visit ODE's website ([click here](#)) to learn more about the RE Program!

- Those who are not ready to take RESA in year 3, move through the **year 3 timeline** outlined by ODE and **complete the RESA during a fourth year of mentoring**.
- Some REs who receive recommendation to take RESA in year 3 may have to retake it in year 4 for a variety of reasons.
- Those REs who pass their RESA in year 3 are not assigned a 1:1 mentor for year 4.

For Your Own Classroom  
...Quick Links to prepare for your next step

## Differentiated Instruction

Tips from Scholastic on Differentiating Instruction ([click here](#))

ASCD How To's of differentiated lessons ([click here](#))

## Classroom Organization

Classroom management strategies for getting silence from a noisy group ([click here](#))

Strategies for whole class sharing 1 iPad ([click here](#))

Early Childhood Classroom Management Strategies ([click here](#))

Classroom Decor ([click here](#))

Organization tips ([click here](#))

Binder for organization ([click here](#))

Secondary Classroom decor ideas - read the comments for additional ideas ([click here](#))

Organize papers ([click here](#))

Early Childhood materials organization ([click here](#))

## Ice Breaker Activities for your Fall

EducationWorld Ice Breaker Archive ([click here](#))

Ideas to use for your own class or to use as a substitute teacher ([click here](#))

Back to School Resource Guide - Great ideas, but remember to personalize in order to really own what you teach! ([click here](#))

# License Application Reminders

## The Process

- Your application must be completed online through the Ohio Department of Education website. Look for the third bullet under Teacher Resources ([ODE website](#)).
- Once you make payment, your application will be forwarded to CSU; please note the proper IRN is 062950.
- If you do not have a current background check on file, you will be notified of the need to submit an updated background check.

## What CSU needs to approve your application

- Update your name and address with CSU's Education Advising Office if your name or address as cited on your online license application is not the same as your CSU records.



### Questions about the on-line application?

call ODE at 614-466-3593

### If your license application is denied by CSU,

Call ESSC  
216-687-4625

- All required test scores must be on file with CSU's Education advising Office. These take up to five weeks to arrive after taking your exams.

- All e-portfolio or TaskStream assessments must be submitted and approved

- All final grades should be posted to your transcript before you apply online for your license.

## Important Dates

### **...If you are graduating**

Saturday, May 10 - see you at the Wolstein Center

Doors open for general admission at 8:00 a.m.

### **...If you are taking summer classes**

#### **Session start dates:**

Six week 1 session, eight week session, ten week session, and twelve week session begin Saturday, May 17

Six week 2 session begins Monday, June 30

#### **Last day to drop:**

Six Week 1 Session: Fri 5/23

Six Week 2 Session: Tues 7/8

Eight Week Session: Tues 5/27

Ten Week Session: Thurs 5/29

Twelve Week Session: Fri 5/30

### **...If you are Student Teaching in the Fall**

**Prerequisite Packet Due to OFS:**  
Thursday, May 1

**Placement notification from OFS:**  
May 27 - August 20  
\* all Prereqs must be completed and submitted to OFS prior to notification of placement

**Mandatory Orientation:**  
Wednesday, August 20

**First Day in the Field:**  
Monday, August 25

## Employment Opportunities



**Rachel Wixey and Associates:** a human resources firm,

supporting school districts throughout Ohio for the recruitment of substitute teachers. See flier attached to this email for more information

### **National Heritage Academies:**

More than 4,000 educators at National Heritage Academies come together each day to make a difference in the lives of students. Together, we're a powerful community with a singular commitment to college preparation and to eliminating the achievement gap. With 80 schools located in 9 states across the country, we serve more than 45,000 students with a commitment to challenging each child to achieve... You'll make all the difference at National Heritage Academies. Explore immediate opportunities at [www.nhacareers.com](http://www.nhacareers.com)

**ODE website ([click here](#)) :** Select "jobs" under **Teacher Resources**. Check back every couple days for postings. Some are only up for a few days.