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| **Name:** | **Day/Date:** | **Mentor:** |
| **Subject/School:** | **Grade:** | **Length of Lesson:** |

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| **Standard (written out)**  **Learning Objective(s)**  **and/or**  **I Can *or* Can I Statements** |  |
| **Instructional Details**  Write a narrative or notate your lesson in some other way using a framework such as:  *Introduction/Lesson/Conclusion,*  *5E,*  *I Do, We Do, You Do;*  Include *Timings* (e.g., 10 min. small group discussion, etc.) |  |
| **Assessment**  *What data do you have that suggests students are ready for this lesson?*  *How will you assess student progress during the lesson?*  *How will you determine that students learned in the lesson?* |  |
| **Academic Language**  *What is being introduced and key terms being practiced?* |  |
| **Differentiation Strategies/ Supporting Varied Student Learning Needs** |  |
| **Materials/Resources/Technology** |  |
| **Before the Lesson**  *Is this new material, or does this lesson connect to previous knowledge?*  *What prior knowledge do students need to successfully complete this lesson?* |  |
| **Engaging Students**  *How is the lesson meaningful and/or culturally relevant to your students?*  *How does this lesson develop thinking skills?* |  |
| **Theory to Practice**  *What theory/research supports the design choices made for this lesson?* |  |