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| **Name:**  | **Day/Date:**  | **Mentor:**  |
| **Subject/School:**  | **Grade:**  | **Length of Lesson:**  |

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| **Standard (written out)** **Learning Objective(s)****and/or****I Can *or* Can I Statements**  |  |
| **Instructional Details**Write a narrative or notate your lesson in some other way using a framework such as:*Introduction/Lesson/Conclusion,**5E,**I Do, We Do, You Do;*Include *Timings* (e.g., 10 min. small group discussion, etc.) |  |
| **Assessment***What data do you have that suggests students are ready for this lesson?**How will you assess student progress during the lesson?**How will you determine that students learned in the lesson?* |  |
| **Academic Language** *What is being introduced and key terms being practiced?* |  |
| **Differentiation Strategies/ Supporting Varied Student Learning Needs** |  |
| **Materials/Resources/Technology** |  |
| **Before the Lesson***Is this new material, or does this lesson connect to previous knowledge?**What prior knowledge do students need to successfully complete this lesson?*  |  |
| **Engaging Students***How is the lesson meaningful and/or culturally relevant to your students?* *How does this lesson develop thinking skills?* |  |
| **Theory to Practice***What theory/research supports the design choices made for this lesson?* |  |