

Student List of Professional Dispositions*

For Student Reference

Communication Skills

1.	Demonstrate appropriate verbal communication.	
2.	Demonstrate appropriate written communication.	
3.	Demonstrate a disposition toward inquiry and problem solving.	
4.	Work collaboratively with parents, colleagues, and professionals.	
5.	Demonstrate consistently positive attitudes toward learning and teaching.	
6.	Accept responsibility for decisions and actions.	
7.	Establish and maintain mutually respectful interactions.	

Work Ethic

8.	Demonstrate regular attendance.	
9.	Demonstrate punctuality.	
10.	Complete work in a timely manner.	
11.	Demonstrate organizational skills.	
12.	Observe all pertinent policies and procedures.	

Professionalism

13.	Demonstrate a commitment to working with children, youth, and their families in developmentally appropriate ways.	
14.	Demonstrate an awareness of community, state, national, and world contexts that have an impact on the teaching profession and the learning process.	
15.	Treat university faculty/staff, colleagues, parents, and students fairly, equitably, and respectfully.	
16.	Accept constructive criticism and adjusts performance accordingly.	
17.	Express and demonstrate interest in and enthusiasm for teaching and learning.	
18.	Adapt to new and diverse learning situations.	
19.	Accept diverse learners and their needs.	
20.	Adapt to differences among people including differences of SES, gender, age, ability, sexual orientation, race, ethnicity, religion, language, etc.	
21.	Maintain confidentiality about student records unless disclosure serves a professionally compelling purpose or is required by law.	
22.	Demonstrate discretion when discussing colleagues, faculty, field sites, and personal information.	
23.	Respect the points of view of others.	
24.	Develop and explain professional judgments using research-based theory and practice.	
25.	Contribute meaningfully and appropriately to discussions by asking questions and giving opinions, and listening to others.	
26.	Project an appropriate professional appearance in professional settings.	
27.	Project an appropriate professional demeanor in professional settings.	
28.	Accept leadership opportunities.	
29.	Understand and practice professional ethical standards.	

* These disposition statements have been modified slightly from Kent State University.