



<i>Student Wellness Specialist</i>	JobID: 3201
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Position Type:

Student Support Services/Educational Consultant

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Date Posted:

7/11/2022

Location:

Maple Heights City Schools

Date Available:

2022-2023 School Year

Closing Date:

Until Filled

District:

ESC - [website](#)

**Maple Heights City Schools
AN EQUAL OPPORTUNITY EMPLOYER**

JOB DESCRIPTION

TITLE: Student Wellness Specialist

JOB DETAILS: 192 day contract
 This is a limited contract and grant funded position. Continuation of contract is dependent upon availability of grant funds

REPORTS TO: Director of Special Pupil Services

Salary: Based on years of experience

OVERVIEW:

The Student Wellness Specialist will support staff and students to ensure the school climate is responsive to behavioral and character expectations and needs. The position will support the integration and alignment of Equity-Centered Trauma Informed Practices, Positive Behavior Intervention Support (PBIS), SEL Development, Restorative Practices, and academic achievement at the building level.

ESSENTIAL DUTIES:

The statements below are intended to describe the general nature and scope of work being performed by this position. This is not a complete listing of all responsibilities, duties, and/or skills required. Other duties may be assigned.

- Provide leadership in implementing school-wide PBIS, SEL, trauma informed and restorative practices, including training and support for all staff, students, families, and community partners
- Develop, coordinate, and facilitate professional development and job embedded coaching for implementation and at the building and district levels
- Support classroom teachers with trauma informed and restorative practices, offer opportunities for co-facilitation, modeling, and ongoing support as they develop their own classroom community
- Ensure appropriate data collection, analysis and interpretation for process and outcome metrics to facilitate continuous quality improvement for wellness initiatives.
- Participate in and support embedding trauma informed and restorative practices into PBIS, TBT's, BLT's and /or other teams at the school and district level
- Provide recommendations and feedback to building staff and administration on program implementation and efficacy.

JOB QUALIFICATIONS:

- Valid Ohio Department of Education License or license through the Ohio Counselor, Social Worker and Marriage and Family Therapist board
- 3 or more years of experience in education, or social science related fields (preferred)
- Demonstrated experience working in an urban environment
- Demonstrated experience with Restorative Practices, Trauma Informed Care, PBIS and SEL
- Experience creating and delivering professional development
- Evidence of effective and culturally responsive work with diverse student and family populations

- Strong written and verbal communication skills
- Meets deadlines, prioritizes work, and is highly organized
- Evidence of effective collaboration with professional colleagues
- Thrives in a diverse, intellectually challenging, fast-paced and collaborative environment
- Regular and punctual attendance at the worksite is required for this position.
- Maintains emotional control under stress; works with frequent interruptions.

KNOWLEDGE, SKILLS, AND ABILITIES:

- Knowledge of equity-centered, culturally responsive pedagogies
- Knowledge of and demonstrated ability in prevention/ intervention and de-escalation strategies with students and adults
- Knowledge of adult learning theory
- Knowledge of classroom instructional strategies and classroom management systems
- Knowledge of academic and behavior supports
- Knowledge of how climate and culture impact and influences student achievement
- Demonstrated ability to coach and model concepts and the use of strategies with classroom teachers or other student-facing building staff
- Demonstrate ability to use data to assess and improve programming and outcomes for students

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